



Lindale CE Primary School



Inspiring our children

'The school is resoundingly good'

Ofsted 2014.



A warm welcome to Lindale CE Primary School

I am delighted that you are interested in Lindale Church of England Primary School for your child. As a staff, we are aware of the huge step that 'starting school' is for you and your child. We want to assure you that we are determined to provide the very best learning environment and opportunities for the children in our care.



Lindale is a school where children and families feel welcomed and that they belong. Our Christian values form the basis of a very caring community. Parents and visitors often comment on how well the older children look after the younger ones.

Inspiring our children

At Lindale our motto is 'Inspiring our children'. This is at the heart of everything that we do, to ensure that we give every child in the school the very best start in their education as well as supporting them to become responsible citizens in a rapidly changing world. As we work together inspire our children, they are enabled to aspire to great things.

I hope this prospectus gives you a flavour of our school. However, if you are thinking about sending your child to Lindale, please come and visit to see our school in action. I would be very happy to show you around, let you meet our fantastic staff and pupils, and discuss any questions that you may have.

Sarah Coleman

headteacher

'As parents we appreciate always being given the time to discuss anything with the teachers- it's reassuring to know that you're listening and responding to individual needs'
Parent comment 2014

We provide a caring environment where everyone is valued



We believe that children at Lindale should develop a love of learning that will last a lifetime. We offer pupils a friendly, secure and well-disciplined atmosphere with an emphasis on success and achievement. All children are valued equally and we match the learning needs of each child with teaching strategies that promote success. We help to develop the children's self-confidence and self-esteem so that they mature emotionally, spiritually, socially and personally. We place great emphasis on courtesy, respecting and caring for others.

Christian Values



Our Collective worship times and RE lessons, gives the children opportunities to learn about and reflect upon values for life such as perseverance, courage, faith and joy and consider their application to their own lives. Although taught from a Christian perspective, the views of other religions are also taught and children are encouraged to reflect on the beliefs of others. We have close links with St. Pauls Church in Lindale and a member of the clergy regularly leads Collective worship. We also link with other local churches and primary schools in the area for specific faith events.

'I found out about 'Water Aid' and how it helps people who don't have clean water to drink. I picked damsons from our tree and sold them to parents and teachers at the end of school.' Year 3 pupil



Caring for others

We are part of a thriving village community. As well as teaching the children to care for each other, we look out to those around us. This could involve sharing our harvest produce with those less fortunate, singing carols to the elderly or helping show visitors around school. Our children and families are also very generous when it comes to fund-raising for various charities. We regularly support Eden Children's hospice, Children in Need, Comic Relief and North West air ambulance. Our children have also asked to support causes that are important to them such as support for rainforest communities and Macmillan nurses. As part of our global learning we learn how our actions and choices we make impact on the lives of others around the world.

Positive Atmosphere

The school code of conduct is designed to create a safe and positive atmosphere in which all children can feel secure and learn. The code of conduct for each class is agreed each year and drawn up by the children themselves. We encourage and reward our children for good behaviour and effort. Our VIP scheme helps our children to celebrate and appreciate each member of the class, and this in turn fosters an understanding of others. House points are also used to motivate and reward alongside our behaviour 'traffic light' system. We aim to foster values of caring for each other and to encourage children to reflect on the consequences of their actions. Most children achieve high standards of self-discipline but naturally some need more support and encouragement than others. If children do not behave acceptably we take extra care to involve parents in encouraging and praising children's efforts to conform to school rules. Sometimes we need to impose sanctions to counter inappropriate behaviour. We always keep parents informed about school discipline issues.

'The school's work to keep pupils safe and secure is good. Pupils say that everyone is considerate and kindly. They are quite emphatic in saying that there is nothing that amounts to bullying and understand that friends can fall-out and then get on good terms again.. Ofsted 2014

Our curriculum and teaching

We ensure that our curriculum includes a robust and reliable programme for basic skills in English, Maths, Science and ICT. These subjects are taught separately as well as then applied and reinforced through other curriculum areas.

We use a commercial scheme 'Read Write Inc' to teach reading. We aim to help children progress quickly with 'learning to read' so that they are then able to 'read to learn'. Teaching reading is seen as a priority in school. Children's progress with reading and phonics is assessed every 6 weeks. From the earliest age, children are encouraged to share books at home with parents and carers. Teachers read to the children every day so that they have access to a wide range of literature and vocabulary, that they may not yet be able to read for themselves.

In the Foundation Stage, the curriculum is focussed on 'areas of learning'. Throughout the year the teachers complete an EYFS profile for each child. It is based on ongoing observation and assessment in the three prime and four specific areas of learning, and the three characteristics of effective learning.

Once children have met the early learning goals for each area they move on to the national curriculum.

The national curriculum is taught through exciting topics that engage the children. Through subjects like geography and history and R.E., we include global and environmental learning. Whilst growing up in Cumbria has many advantages, especially our wonderful access to the outdoors, we recognise the importance of introducing our children to different cultures and a broader understanding of the world that they live in. Visitors, visits, curriculum enrichment days and weeks, work with other schools and use of technology are all used to enhance the curriculum.

The children are encouraged to take part in 'home learning' challenges each term, where they investigate some aspect of the current topic and present it in a creative way. The children love the fact that they can choose whether to write, draw, make a model, a power point presentation ... or something else.



'We are expected to work hard and do our homework, but lessons are fun (usually) and we do lots of different things like art and have experts come in to share their knowledge with us.' Year 5 pupil

We offer rich learning experiences and high-quality teaching

Class Structure

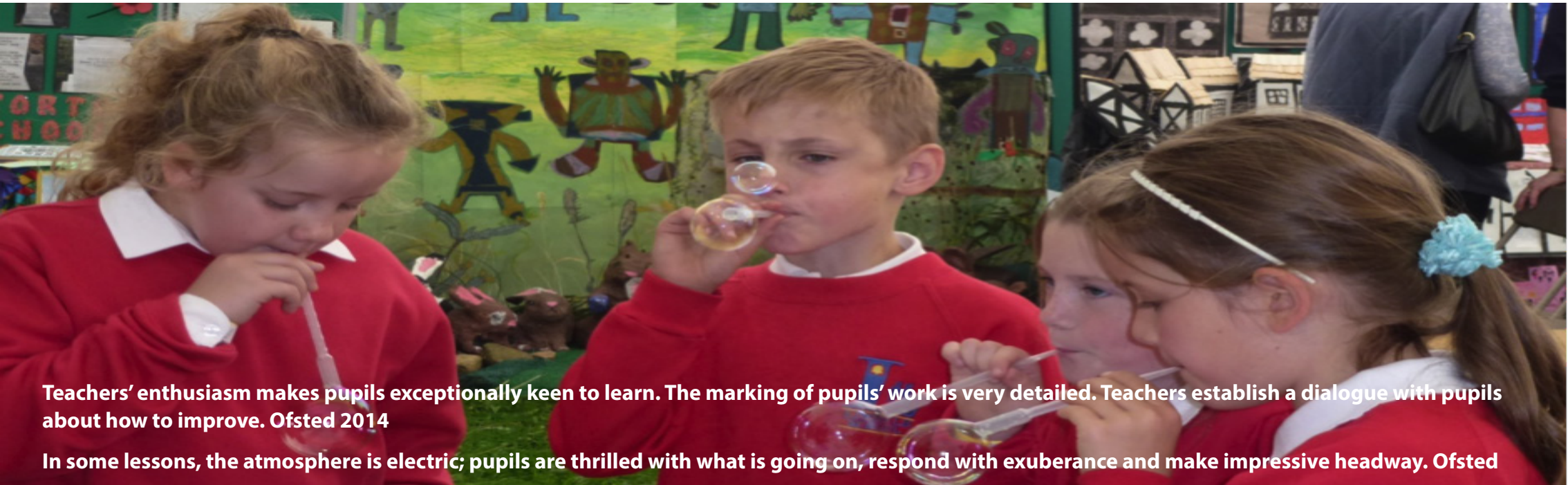
We have thought very carefully about how to structure our classes so that the children have the best possible education. A small school has the advantage of small classes. Our youngest children are currently in a class of 13. It also has the advantage that children's individual learning styles can be catered for by the teacher and there is time for personalised learning. For example, all children are regularly heard read in school. Unlike some small schools, we ensure that the children

are taught in their class group for the whole week. This means that if something isn't understood, it can be followed up later and extra support given. Likewise, a teacher can provide challenge work for the more able pupils. Our classes are Reception and Year 1, Year 2 and 3 and Years 4,5 and 6. Year 6 are taught separately for Mathematics and guided reading and some English lessons. Nursery children join Class 1 in the afternoons with an additional member of staff.



Lead School for Computing

We are recognised, nationally, as a lead school for Computer Science by the Network of Excellence for Computer Science. Mrs O'Kane is our lead teacher and a Primary Computer Science Master Teacher. Mrs O'Kane trains teachers and supports other schools in teaching computing. This means that our children receive the highest quality teaching using the very latest technologies, including iPads. We provide a broad and balanced curriculum using a rich variety of software and systems. We teach computing weekly as separate lessons and also throughout all other subject areas from Reception onwards.



Teachers' enthusiasm makes pupils exceptionally keen to learn. The marking of pupils' work is very detailed. Teachers establish a dialogue with pupils about how to improve. Ofsted 2014

In some lessons, the atmosphere is electric; pupils are thrilled with what is going on, respond with exuberance and make impressive headway. Ofsted

'The fabulous enrichment days and activities, trips and residential will provide him with many great memories for years to come.'

Parent comment 2014



Pupils relish lessons in physical education (PE) and with computers and learn well. There is impressive science work in pupils' books throughout the age range.

Ofsted 2014.



We offer fantastic opportunities

Outdoor Learning

Outdoor learning is integrated into our curriculum throughout school. For the youngest children this involves regular forest school experiences in our local woodland. Here, children develop a range of skills as well as confidence, cooperation, patience, creativity, perseverance and resilience.

It is fantastic to see how well some children learn in the outdoors.

Older children also have opportunities for forest days, taking responsibility for caring for our local woodland in conjunction with local environmental groups. We also have 'Wellie Wednesdays' once or twice a year, when the children will care for our school grounds.

'London was the best trip ever!' Year 6 pupil

Residential Opportunities

Residential activities start local; our years 2 and 3 explore the local area, staying at Castle Head field centre. We offer Year 2 the option of staying overnight or going home to bed but nearly everyone decided to stay! As well as becoming more adventurous as the children become older, we also venture further afield within the Lake District or Yorkshire. Our Year 6 children help plan their residential experiences. Last year this involved camping in the North Lakes and a London trip including a 'sleepover' in the Natural History Museum

Sports, PE and Swimming

In Reception and Year 1, children have lots of opportunities to develop physical skills through their learning. They also have a PE lesson each week. From Year 2 to Year 6, PE is taught by Mrs Morris, a specialist PE teacher. The children experience a wide range of sports including dance, gymnastics, golf, as well as hockey, netball, football, athletics etc. We are part of a Primary School sports cluster and have regular opportunities to compete against other schools. Recently we have been very successful, winning at county level in gymnastics and cross country as well as winning local cluster events in some sports. In an area full of lakes and streams, we believe that it is vital that all our children learn to swim at an early age. Our Sports Premium funding helps pay for swimming lessons for all children from Year 1 upwards. Children continue to swim until they can swim 50 metres and have a personal survival award. We ask parents for a voluntary contribution towards the cost of transport for swimming.

'We could not be more pleased with our child's SATS results.' Parent comment 2014

We prepare our children for the future

At Lindale we are not just educating the children of today but the citizens of tomorrow. We encourage children to become thoughtful, caring individuals with an awareness of social, environmental and global issues. We seek to develop children's independence and awareness of others throughout their time in school.

Thank you! – a big one to all of you for helping my son achieve these results! Parent comment 2014

Visits and Visitors

Our local links within our community help our children to understand the role of the Parish council and our local MP. Our annual remembrance service at the war memorial gives the children a sense of community and opportunities to learn from the past. Inviting our pre-school or senior citizens to our Christmas performance also enhances our children's sense of their place in our community. Years 2-6 visit the Westmorland County show each year; always coming back having learnt something new! Our links with other schools in the UK and abroad increase the children's understanding of different cultures and lifestyles.

'When I first saw the ghyll scramble I wasn't sure, but Becky made it really fun. I was so proud of myself when I looked back and saw where we'd come up.' Year 4 pupil



Citizenship

Our local links within our community help our children to understand the role of the Parish council and our local MP. Our annual remembrance service at the war memorial gives the children a sense of community and opportunities to learn from the past. Inviting our pre-school or senior citizens to our Christmas performance also enhances our children's sense of their place in our community. Years 2-6 visit the Westmorland County show each year; always coming back having learnt something new! Our links with other schools in the UK and abroad increase the children's understanding of different cultures and lifestyles.



School Council

Our school council has a high level of impact and influence on the way school is run. Made up of children from each year group, they meet every two weeks with the head teacher to discuss all aspects of school life. Before each meeting, teachers arrange for their classes to discuss issues or put ideas forward. The class representatives then take these ideas to a full School Council meeting

'In school council we talk about how things are working in school, like whether people are getting on at playtimes or if there is anything that needs sorting out. We come up with ideas to help. Last year we bought new playground equipment to make playtimes more fun. We also meet with school councillors in other schools to share ideas. School council

Links with secondary schools

At the end of Year 6, all children take SATS tests. We ensure that our children are well prepared and are able to achieve to their full potential. Our school performance has been outstanding. It was well above average for Cumbria and nationally for both year 2 and year 6 in 2014. For the past 2 years the progress of pupils in Key Stage 2 has been outstanding.

We have good relationships with our local secondary schools. We have links with Cartmel Priory School for Science, Mathematics and PE. As well as Cartmel Priory, we also send children to Dallam School, Lancaster Girls and Lancaster Boys schools, Queen Elizabeth School, Kirkby Lonsdale and Ulverston Victoria High school.



We get to know each child really well, value their individuality and cater for their differing needs



Everyone is different

The beauty of a smaller school is that we are able to personalise learning to a much greater extent than when children are in larger classes. Our teachers get to know each child really well; their strengths and those things that they find more difficult. We believe that everyone has areas that they are talented in. It is our role as teachers to help our children discover what these are, nurture those abilities and help each one to develop them.

Gifted and talented

Sometimes children are very academically able or are particularly able in one area of the curriculum. The first step in meeting these children's requirements is to identify their particular talents and to review the children's development needs as well as their strengths. We aim to ensure that we provide extension tasks and open ended higher level tasks which challenge the most able. We do not set a ceiling of expectation for certain year groups; we will help children to progress as far as they are able. For our older children, we liaise with secondary colleagues to meet the needs of the most able. Last year we had pupils who achieved Level 6 (the highest level at KS2) in mathematics, writing and spelling, grammar and punctuation.

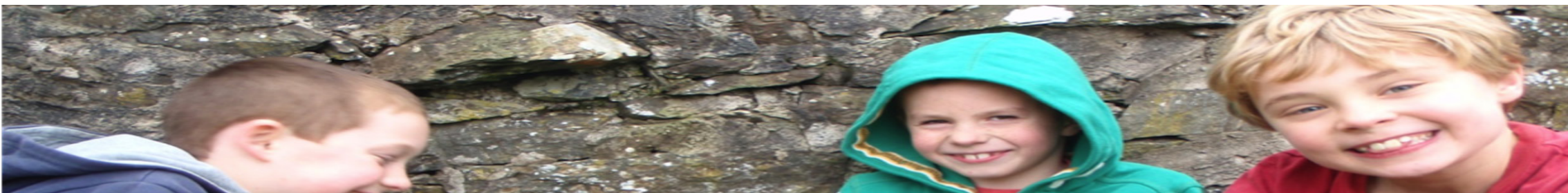
Special educational needs

As children develop differently, some experience more difficulty with learning, behaviour or physical tasks than others. Through ongoing assessments, we are quickly able to identify when there may be additional support required and interventions put in place. The general classroom curriculum is differentiated. This ensures all children have the opportunities to succeed and consolidate learning. All children have individual targets that they are working towards.

For children with additional needs, these may be formalised into an Individual Education Plan which sets specific short term targets which staff work with the children to achieve. It is our experience that children with SEN progress best when there is a strong partnership between home and school.

We always discuss any concerns with parents at the earliest stage and hold regular meetings to discuss progress.

'I am very impressed with the amount of support my child has had with her reading' Parent comment 2014



'I think the school is doing a fantastic job' Parent



The school is now resoundingly good, with convincing capacity for further improvement.

Ofsted 2014

We have strong relationships with children and families

Extra Curricular activities

We are fortunate to be able to offer a range of clubs which enhance our curriculum. These vary depending on staff skills and availability. Currently we offer Multi-skills for both Key stages, Sports team practices, Football, Science club, Craft club, Recorders, French and Choir. We encourage parents to support their children in taking an active part in the life of the school.

Before and after school care

This year has seen the launch of our new Breakfast and After School club. We aim to make this as flexible as possible to meet the needs of all parents.

Breakfast club starts at 8.15am and includes a choice of cereals, yoghurts, juice and toast. There is a small charge for breakfast club. From 8.30am all children are welcome to be cared for free of charge. We find that this really helps working parents. Access to this is until 8.40am, after which we ask parents to wait with their children until school starts at 8.50am.

After school club is from 3.15pm until 5.30pm. There is a reduced charge if your child attends a school run club, and if they are picked up by 4.45pm. Booking for these clubs are completely flexible. We are able to accommodate requests on the day, by phone or by just turning up in the morning!

Friends of Lindale - our PTFA

All parents of the school are automatically members of the FOLS. Our meetings are informal, informative and open to everyone. Meetings are held at least once a term and are usually just before the end of school. Our Friends committee put together a very active programme of events with new ideas constantly emerging.

They are very supportive of school events; providing organisation and refreshments for our Christmas performances and Sports day. They also organise regular social events for the children throughout the year such as 'Stories round the Christmas tree', school disco and the Summer Fun Run. The PTFA is a good way to meet other parents, become involved in the life of the school and to improve the facilities and education of the school. Over the past 2 years, our Friends have raised money towards ipads, our Foundation Stage outdoor area and a greater range of books for our class libraries.





We work hard at making starting school a really positive experience for your child

Starting a new school is a very special time, whether it is for the first time or if your child is transferring to us from another school. We regularly have children join us at times other than in Nursery or Reception, and our experience is that they soon settle in and feel at home.

For those children who do start with us in Nursery or Reception, there are lots of things in place to ensure a smooth transition. Many of our children already attend Lindale Pre-school Nursery which shares our site. We work closely with our pre-school and many of our Nursery children attend sessions at both settings. Claire Dawson, the pre-school manager also works along-side our Reception teacher with our Nursery and Reception children each afternoon. We believe that this provides outstanding continuity of care and knowledge of children's learning. This is demonstrated by how quickly our youngest children settle into school. For children joining our Reception class from other nurseries, we have a programme of visits and opportunities for parents to meet our staff.

Our older children are also fantastic at helping new arrivals to settle in. All children have a 'buddy' in school who is their partner for Collective Worship and sometimes for other activities in school.

We ensure that we regularly communicate about your child's progress and especially about how the first few days and weeks have gone. Parents are welcome to bring their child into class in the morning, and the teacher will always bring them to the door to meet you at the end of the day. If your child attends breakfast and after school after-school club, messages can be passed on to you via the leaders or through a home-school diary.

We hold a 'drop-in' for parents a couple of weeks into term, and regular parents evenings throughout the year to discuss every aspect of your child's progress.



Contact us and general information

For further details or to be sent a printed copy of our prospectus and an application form please contact our school office manager:

Mrs Wendy Wood

Lindale CE Primary School,

School Hill, Lindale

Grange over Sands, CUMBRIA

LA11 6LE

Telephone: 015395 33480

Email: admin@lindale.cumbria.sch.uk

Website www.lindale.cumbria.sch.uk



School hours

Monday to Friday

9.00am - 12.00pm Morning Session

1.00pm - 3.15pm Afternoon Session

For children to progress it is essential that they attend school on time, every day

Nursery hours

Monday to Friday

12.45pm - 3.15pm Afternoons only

Admissions policy

For latest admissions policy please see our website lindlaeceprimary@cumbria.sch.uk or telephone to request one is sent to you.

School uniform

Red sweatshirt, jumper or cardigan

Grey or black trousers or skirt

White shirt or polo shirt

Flat black school shoes/boots (not training shoes).

Sweatshirts, white T shirts and Polo shirts with the school logo can be bought from the school through the school office.

For PE: White T shirt, black or navy shorts, pumps and trainers. PE hoodies can be bought through the office for cooler weather.

All children also need a book bag. These can be purchased through the school office.

All clothing and footwear, including PE and swimming kit should be clearly marked with your child's name.



Jewellery in School

Children may wear small items of jewellery in school, such as watches and stud earrings, for which they are responsible. Necklaces and bracelets should not be worn for school. All items must be removed for PE and swimming lessons for reasons of safety. Children who have pierced ears must be able to remove their own earrings. If you are thinking about pierced ears for your child, please consider having them done during the summer holidays as this will allow time for healing, and for your child to learn to remove the earrings themselves.

Snacks and water

Children may bring healthy snacks, ie. fruit, vegetables, crackers, or cereal bars for morning break. Other snacks are not permitted.

Milk is free for children under the age of 5. It is also available each day, at 21p per day for over 5's. As this is ordered termly in advance, please contact our office manager.

Children should bring an unbreakable water bottle to school to enable them to have access to water during lesson time. This should be named.

Medicines in School

If your child has regular medication such as an inhaler for asthma, it is important that you fill in a form in the office so that we have clear instructions as to how to administer it. For other conditions, GPs are often able to prescribe medicines that can be taken outside school hours. There are occasions when your child may be well enough to be in school, but needs medication during the school day. In these instances, we are happy to help administer the medicine, providing it is in the original bottle which is clearly labelled with the dosage and that parents also complete a form giving detailed instructions and permission. Administration of medication is at the discretion of the head teacher.

Health and Pastoral Care

When your child starts school at Lindale you will be asked to provide us with information about your child's health as well as providing emergency contact information. You will also be asked to complete a home-school agreement which explains school and parent roles and responsibilities in supporting the children.

School dinners

School dinners are free for all children in Reception, Year 1 and Year 2. Older children can purchase a meal at a cost of £2.60. We request that meals are ordered for a half term, whether you want them every day or just certain days in the week. All special diets can be catered for.

If you think you may be entitled to free school meals, please check our office manager who has up to date details or visit www.gov.uk/apply-free-school-meals

Alternatively, children who don't want a school dinner bring packed lunches and are also supervised in the school hall whilst they are eaten.

Up to date information

Our website includes further information including information about our staff team and governors.:

www.lindaleprimary.cumbria.sch.uk

To arrange a visit to Lindale please telephone:

015395 33480

Inspiring our children





Lindale CE Primary School

School Hill

Lindale

Grange over Sands

CUMBRIA

Tel: 015395 33480

www.lindale.cumbria.sch.uk

