



Selside Endowed CE Primary School

The government provides primary schools with an additional PE and Sport Premium. The funding must be used to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that it is to be used to:

- develop or add to the PE and sport activities that the school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

The DfE (Department for Education) guidance includes the 5 key indicators across which schools should demonstrate an improvement. This document shows how we will review our provision and spend across those 5 indicators, plus the expectations for swimming.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Through contributing part of our funding towards a secondary school sports teacher, we have a comprehensive programme of sports competitions throughout the year, access to high quality facilities at the local secondary school and training for our staff • We attend as many festivals & competitions as we possibly can both within our local cluster and others offered by local independent schools • All of our children get to compete since there are low numbers in each group • We occasionally qualify to compete at level 2 (District) and level 3 (County) and will always support our teams/individuals to do this. Last year we won the County gymnastics at Key Steps 3. • We provide 2 hours PE and physical activity weekly. We aim to get outside every day so that the children are active at playtimes • Last year all children took part in 100 mile challenge for the first time. • Walk to school- walking bus for the past 2 years • All children took part in outdoor adventurous learning last year including ghyll scrambling and canoeing. 	<p>Upskilling of all staff in areas where they are least confident</p> <p>Further develop healthy active life styles.</p> <p>To develop greater range of physical activity eg. dry slope skiing and climbing</p> <p>To make children aware of the local provision through taster sessions at the ski club and climbing centre both of which are strong community assets for physically active adult lives in a national park area.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	91%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes for additional activity including swim safe open water swimming and extending stamina including distance swimming. More capable swimmers can move on to advanced personal survival.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £16,420	Date Updated: 12 th February 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:
Continue the Active Cumbria 100 mile Challenge to get all pupils doing minimum additional 15 mins per day	Use course to achieve $\frac{1}{2}$ mile that doesn't include the field (grass area) Staff plan short slots into school day for chn to achieve miles	£100	All pupils involved in 15 mins additional activity per day
Enhance outdoor play equipment for varying age range	Balance bikes and or trikes plus helmets (2 min), and scooters for older chn Small individual coordination, balance, agility activities for outside the path round the field Re-introduce and tie-in with 100 mile challenge	£500	More children able to do a variety of activities and be active more often
Walk to School – Feet first programme.(Walk, cycle, scoot)	Invite N. Jones to run sessions in school for Y5/4 chn interested in summer term	£750	More chn opting to have morning run with A. Stevens rather than coming straight into school. Children increase their confidence and their maturity. They are equipped to lead and organize play time games for younger children outside and inside at wet break times.
Nicky Jones to do the nationally recognized Playmaker Award designed by Sports Leaders UK in school	Give the children involved responsibility for events like sports day and provide sports leaders hoodies to display their role and responsibility.	£100 £60	Morning/Midday supervisor involved in order to oversee smooth running and continuation The Playmaker Award develops role models and enhances the family ethos of Selside in a self perpetuating cycle.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assembly every week (when possible) to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	<p>Achievements celebrated in assembly – match results, personal outside school and notable achievements in lessons.</p> <p><i>Consider demonstration or performance in assembly by different classes?</i></p>		<p>All pupils at some point in the year have taken part in assembly.</p> <p>Pupils are very proud to be involved in assemblies/photos on notice boards etc. which is impacting on confidence and self esteem</p> <p>Parents have regularly attended assemblies.</p>	The SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.
<i>Further develop sports notice board under trophy shelf in main entrance to highlight results and participation in events</i>	<i>Consider a PE/Sport Star of the week/month?</i>	£50		
Sports Crew to report on each festival and tournament the school enters in Parish magazine	Invite interested children to be part of the 'Sports Crew'		<p>Short reports on SGM board with photos</p> <p>School works towards achieving SGM this year.</p>	
Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.	Local/county personalities who could be invited into school?	£100		
Use of ex students when visiting local secondary facilities to coach current children	Nicky Jones to identify ex Selside children with sports leadership and sporting skills to be involved.		<p>Increased self-esteem/confidence having an impact on learning across the curriculum. Current children are inspired by working with older children who were once in their own school. Physical and social confidence increases.</p>	Children leaving are better equipped for transition to a large secondary school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Class teachers to attend relevant PE courses to upskill areas where they lack knowledge/confidence	Check available PE courses throughout the year e.g. Active Cumbria, Cumbria CC...	£400	Improved subject knowledge for all staff, and confidence to teach wider range of PE activities	Staff work together to share good practice leading to greater confidence all round; more staff keen to get involved ensuring the extra activities will continue and there will be possibilities for expansion.
Ensure adequate resources are available for all activities, including assessment tool.	Update, add to resource bank and equipment – ongoing	£750	Specific assessment package will provide feedback on aspects to target for possible development	The school will not be dependent on 'experts' coming in to teach PE and Sport as staff are more confident and keen.
KS1 staff work alongside Nicky Jones to deliver gymnastics unit	Include KS1 and nursery children in PE sessions		Staff equipped to deliver session in future and to take children to competitive opportunities in gymnastics.	Extend this investment to include KS2 staff

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Take KS2 chn to dry ski slope for block of ski sessions	£300	All chn able to experience and develop new skills	
Look for additional opportunities in the local community for after school sports and challenge other schools to friendly matches	Consider external coaches to work with staff	£300	Children enjoy competitive sport and might be signposted to local clubs. Well prepared for secondary sports opportunities.	
Health Week – to reinforce importance of regular physical activity and its effect on health	Devise programme of activities, external providers	£500	Improved awareness for all chn on value of physical activity, and the range of possibilities	
Invest in gymnastic equipment for hall	Purchase of gymnastic equipment, mats, storage trolley, bench and springboard	£450	3 out of 7 children won medals in the KS1 competition.	Seek opportunities for KS2 gymnastic competition

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To introduce children to other sports competitions eg. Cricket, Lacrosse, Tag Rugby, Handball	Aim to attend 1 development festival this year – water sports, orienteering? Attend 1 new Level 1 competition <i>Consider some friendly</i>	£450	Team(s) have competed in a new Level 1 competition this academic year	

Pupil survey to ascertain which sports chn like/dislike as competition Use of hired transport to aid attendance at events when other help unavailable	<i>competitions in cluster?</i> Link with indicator 4	£600	Chn able to attend as many festivals/competitions as before	
Additional Indicator: Swimming				
All children can achieve at least 25m to meet NC requirements for PE	Children will continue to attend school swimming sessions to achieve the target		100% of pupils can swim 25m at Y6	Governors will agree to ensure that funding is available to enable all pupils to leave school able to swim the minimum 25m, and preferably 50m
Most (90%) can achieve 50m or more before leaving school	Teachers are able to attend appropriate swimming training to ensure confidence in delivery To use the swimming teachers at the pool to work alongside teachers	£250	90% of pupils can swim 50m or more at Y6 90% of pupils can perform safe self-rescue, and can assist in the rescue of a peer at Y6	
All pupils understand the need for care in open water	Y5/6 children will have opportunity to attend open water Swimsafe sessions or similar?	£400		