

Selside CE Primary School Person Specification for TA for KS2 class

| | Essential | Desirable |
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| Qualifications | NVQ3 or above or equivalent | Evidence of professional development <ul style="list-style-type: none"> • Specific Training in intervention programmes |
| Experience | <p>The TA should have experience of:</p> <ul style="list-style-type: none"> • Working with children in a school setting in KS2. • Working with and adapting tasks for children within a KS2 classroom • Experience of working with groups of children and individuals with a range of Special Educational Needs • Effective and positive behaviour management strategies | <p>In addition they may also have experience of:</p> <ul style="list-style-type: none"> • Working with children with Autism • Contributing to assessment within KS2 • Supporting children with emotional or behaviour difficulties • Working in partnership with parents |
| Knowledge and Understanding | <p>The TA should have knowledge and understanding of:</p> <ul style="list-style-type: none"> • KS2 English expectations including Grammar, Punctuation and Spelling • Maths skills and knowledge to a level that can support up to Year 6 • How to organise and manage the tasks set by the class teacher to extend and support children as they learn • The statutory requirements in relation to Health and Safety and Child Protection. • Knowledge of different intervention programmes including those to support social and emotional aspects of learning | <p>In addition they may also have knowledge and understanding of:</p> <ul style="list-style-type: none"> • The importance and benefits of learning in the outdoors • The wider KS2 curriculum • The distinctiveness of a Church of England School |
| Skills | <p>The TA will be able to:</p> <ul style="list-style-type: none"> • Work effectively in partnership with the class teacher, SENCO, other professionals and parents. • Communicate effectively (both orally and in written form) to a variety of audiences. • Promote school aims and values positively. • Demonstrate excellent organisational skills. | <p>In addition the TA may have:</p> <ul style="list-style-type: none"> • An ability to contribute to an outstanding learning environment through displays, organisation of resources and having their own ideas. • An ability and interest to share other skills with the pupils eg. In the areas of the arts |

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| Personal Characteristics | <ul style="list-style-type: none">• Supportive of the Christian ethos and values of the school.• Positive, flexible, resourceful and organised.• Be patient and willing to listen to others.• Be creative and able to adapt to different learning needs of the child.• Be keen to take learning outdoors• Be a team player.• A positive role model for the pupils.• Have high standards and aspire to be outstanding in all areas of the job.• A willingness to be a part of the wider life of the school. | |
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