

**Selside Endowed VA CE PRIMARY SCHOOL  
RELIGIOUS EDUCATION POLICY**

*Written with reference to The 'Statement of Entitlement for RE in Church of England Schools' (2016)*

**At Selside Endowed CE Primary School we are committed to providing an effective, distinctive, inclusive and exciting education based upon Christian values. We work together to promote a school environment where children feel welcome and safe at all times, in line with our agreed Christian values of friendship, respect, thankfulness and courage.**

**Aims**

- To enable children to be informed, expressive, enquiring and reflective about religions and worldviews, beliefs and values
- To provide children with an insight into the nature of religion and what it means to belong to a religion or culture
- To help children towards an understanding of major world faiths and cultures
- To encourage attitudes of openness and sensitivity towards people whose religious beliefs and customs may be different from their own
- Together with other areas of the curriculum, to contribute towards the child's moral and social development, encouraging responsible caring attitudes
- To develop an awareness and understanding of self and others
- To develop their own spirituality, personal reflection and a sense of awe and wonder at the world around them
- To encourage creativity as they respond to and reflect upon their learning and express their own ideas
- To encourage curiosity, asking and suggesting answers for BIG, challenging questions
- To help children as they grow and mature, to have sufficient confidence in their own beliefs and to form personal opinions and judgements about right and wrong
- To help children understand religion in the context of art, music, history, geography and other curriculum areas

**Objectives**

- Children will learn attitudes of tolerance to others of different faiths and customs and how diverse communities can live together respectfully for the well-being of all
- Children will develop their understanding about how religious beliefs can inspire and influence the lives of themselves and others
- Children will be able to relate religious beliefs, values and practices to their own and others' experiences of life
- Children will develop a sensitive and informed understanding of Christianity and the other major world faiths as having distinct traditions as well as similarities
- Children will develop, through a variety of experiences and activities, the necessary concepts, skills and attitudes for continuing exploration of religion.

**Content, assessment and monitoring**

As a VA school, we our governors have agreed to follow the current Diocese of Carlisle units of work 2014-2016 using the subject content and suggested learning experiences as a starting point for an enquiry and theme-based approach. Values and Christian topics have key importance and RE work is often linked to daily Collective Worship themes. We also draw upon the 'Understanding Christianity' resource. Children will be taught RE for at least 1 hour weekly (or equivalent) as a whole class or in groups, with appropriate differentiation. Their progress will be assessed using the Diocese of Salisbury's assessment grids based on Understanding Christianity and Diocese of Carlisle units of work 2014-2016. A planned long-term cycle of work is in place for both KS1 and KS2, which is linked to whole-school termly themes of work, other curriculum areas, SMSC and PSHCE. At KS1, children will have experience of Christianity and at least one other religion (Buddhism); at KS2 the faiths taught will be Christianity, Buddhism and Islam. At times, other major faiths may be studied in addition to this in line with the long term plan when looking at broader themes such as Festivals (e.g. Hinduism through Divali). A wide range of local and global links (with our global partner schools), visits and visitors will be used to enhance teaching, providing engaging first-hand learning experiences. The whole school also takes part in a multi-faith activity day each term with a focus on a different value or theme to further enhance and share learning, skills, resources (e.g. visits and visitors) and provide opportunities to directly compare similarities and differences between religions and cultures. Teaching and learning will be monitored regularly by the RE subject leader to ensure they are effective and RE quality will also be monitored by the foundation governors via the School Development Plan.

**Withdrawal**

In accordance with the Education Acts 1996 and 2002 and DfE 'Religious Education in English Schools: Non-Statutory Guidance 2010', parents have the right to wholly or partly withdraw their child from Religious Education at school. We encourage parents to discuss any concerns with the Class teacher or Headteacher.

*JL October 2020*