

Selside School's Traffic Light System

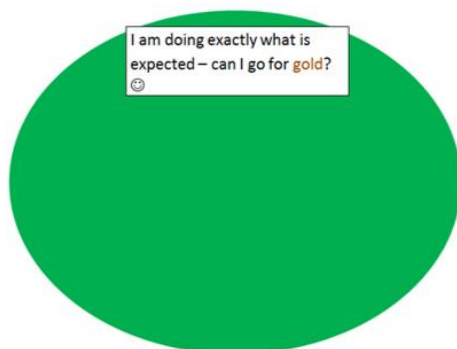


Showing friendship-Doing something kind/thoughtful for someone when you're not asked.

Showing respect- Representing our school/class to a high standard. Not only being a role model, but actively acting on it. Going the extra mile!

Showing courage- Being an independent learner and challenge yourself. If you've reached Gold, you inspire/help others to get there too!

Showing thankfulness- Model sharing and manners to others in school.

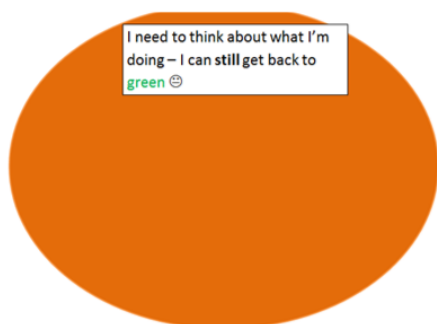


Showing friendship- Being a happy and positive member of the class

Showing respect- Always listens to whoever is speaking, is safe and responsible. Is a good role model!

Showing courage- Being focused on your work and challenge yourself. You can manage your distractions!

Showing thankfulness- Remembers your manners, share resources and take turns.



Not showing friendship by being unkind

Not showing respect by chatting to others, shouting out or being rude.

Not showing Courage by not challenging yourself, getting distracted or distracting others. More effort needed.

Not showing thankfulness by snatching or not sharing and by being rude.



You are not showing our school values:

-Physical violence/ violent behaviour

-Repeated disobedience

-Throwing equipment dangerous or breaking equipment

-Inappropriate language

BEHAVIOUR CONSEQUENCES AND STEP

1. Teacher warns pupil about inappropriate behaviour.
2. Pupil is warned that if behaviour continues they will be moved to amber traffic light.
3. Pupil moved to amber traffic light. Pupils can improve behaviour and get back onto green. At the end of the lesson any move onto amber is discussed privately with the pupil before they go out to play.
4. Continued misbehaviour – Pupil is warned that if behaviour continues they will move to red traffic light. This results in missing Golden time.
5. Continued misbehaviour – Pupil moved to red traffic light and Yellow card warning issued. Discussion about behaviour with teacher and headteacher.