

School Offer for Special Educational Needs and Disabilities

Much of the information in relation to provision for children with special educational needs and disabilities at Selside Endowed School C of E Primary School can be found in the school SEND Policy and SEND Information Booklet for parents (available on our website or in hard copy from the school office. Additional details are

SEND Staff

- The school Special Educational Needs and Disabilities Co-ordinator is June Lowther
- All classroom teachers have knowledge and experience of working with children with a range of special educational needs.
- The school has experience teaching assistants who work in a variety of roles to support children with SEND.
- Staff specialist knowledge includes Autism, Dyslexia, Early Literacy Support, Reading Intervention, Smart Moves (Physical development), and Speech and Language.

How do we know how a child is doing?

- The school has a detailed assessment system which tracks the progress of all children in key areas of the curriculum.
- Targets are set for all children and more specific IPP targets are set for children with identified SEND. These can also provide a measure of a child's progress.
- We may use specialist assessment and advice to inform how a child is progressing.
- This information is regularly shared with parents. An interpreter would be used if necessary.

How do we provide for children with SEN and Disabilities?

Further to the information provided in the links above:

- Medication may be administered by staff with written permission from parents following the guidelines in the 'administration of medicine in school policy'.
- Intimate care arrangements will be discussed with parents/carers. Procedures for safeguarding will be strictly adhered to in line with the school policy. The school has disabled toilet and changing facilities.
- All classrooms have interactive whiteboards which allow for visual and auditory adjustment.
- School support for behaviour issues is outlined in the "Behaviour Management and Positive Handling, Support and Physical Intervention" policy.

All the policies listed above are available on request from the school office.

Transition

- We have very well-established processes for preparing and supporting children as they join Nursery and Reception. This can include visits to home and previous settings and sharing of information about the child. There is a graduated induction to allow the child time to adjust.
- Similarly, as children prepare to leave our school at the end of Year 6, there is a process of induction days and visits from secondary school staff to familiarise children.
- For our SEN children, these processes can be individually managed with additional support as required to meet the needs of the individual.
- Should children join or leave our school at other stages in their school life, their transition will be individually managed according to their needs.

Additional school provision

- Breakfast club and after-school care are available every day.
- There are also a range of after-school clubs which may include running club, sports club, dance academy, art and others, depending on the time of year.