




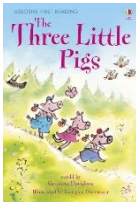
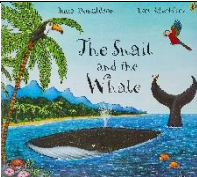
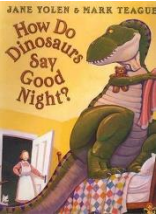



Selside Endowed CE School- Adventurers Writing Plan -Year B

Term and Theme	Autumn	Spring	Summer
Adventurers Writing Long Term Plan Year B	Learning Themes		
	Our Bodies Digging for Treasure- All about me Dinosaurs	Great building of the world Crackers and Construction- Chinese New Year Building	Journeys Stories around the world Animals Seaside
Reading as a writer	<p>Start of year- My many coloured days-emotions, My class is a family, filling my bucket</p> <p>Looking at range of texts set at home, in particular an author study on Shirley Hughes- Dogger, Alfie stories and I want series by Toby Ross. To listen to Michael Rosen poetry about people. To write a narrative based on the story funny bones / bog baby based on the school bog. To read non-fiction texts about Mary Anning and dinosaurs.</p>	<p>To read a range of stories based on china and dragons; Magic paint brush. Write instructions of How to train a dragon.</p> <p>Moving onto the traditional story- The three little pigs. Looking at different versions of the story.</p>	<p>To read a range of books set in different countries around the world.</p> <p>To read non-fiction animals about wild animals to write reports.</p> <p>To write riddle about wild animals</p>
Pie Corbett spine books	Poetry- Dinosaur Roar! (Nursery) My many coloured Days Dr Suess (R) When we were very Young AA. Milne (Y1) Page Turners-I want my potty (R) One Snowy night (R) So Much ! (N) SPINE BOOKS- Each peach pear plum (N) Dogger (Y1) Rosie's Walk (R) for maths Six dinner sid (R) for maths Core T4W- Mr Wiggle and Mr Waggle (EYFS/Y1) My Dad/ My mum Anthony Browne (R) Peace at Last linked to T4W the sleepy bumble bee	Poetry- Twinkle Twinkle Chocolate bar (Y1) Page Turners- Cat in a Hat (N) The Pea and the princess (R) Down by the station (N) Page Turners- WOLVES (Y1) Something Else (Y1) Spine Books- Brown bear Brown Bear What do you see? (N) Core T4W picture books- Jasper's Beanstalk (Y1)	Poetry- Shark Park! (Nursery) Sharing a shell (Reception) Page Turners- Giraffes Cant dance (N) The Lion inside (R) The light house keepers Lunch (R) Spine Books- Dear Zoo (N) Handa's Surprise (R) Mr Grumpy's outing (R) for maths Core T4W picture books- The Tiger who cam to tea (Y1) The Elephant and the Bad Baby (Y1) Elmer (Y1) Squash and a squeeze linked to T4W Squeaky Story Enormous turnip linked to T4W stuck in the mud



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<p style="text-align: center;">Writing 1</p>	<p>Fiction- Finding/journey Tale Funny bones</p>  <p>Toolkit focus Setting Characterisation/dialogue</p>	<p>Fiction- Transformation Tale The Magic Paintbrush</p>  <p>Toolkit focus Opening and endings Characterisation/dialogue</p>	<p>Fiction- Defeat the monster Tale Lighthouse Keepers lunch</p>  <p>Toolkit focus Description Characterisation/dialogue</p>
	<p>Non-fiction- Labels on captions</p>  <p>Possible starting point- From head to toe</p> <p>Toolkit- plan it, link it, express</p>	<p>Non-fiction- Reports</p>  <p>Possible starting point- Zodiac animals</p> <p>Toolkit- plan it, link it, express</p>	<p>Non-fiction- Report</p>  <p>Possible starting point- About sea creatures</p> <p>Toolkit- plan it, link it, express</p>
	<p>Poetry-Humours poem Michael Rosen</p>	<p>Poetry- Descriptive poem Tell me a dragon</p>	<p>Poetry-Riddles Based on sea creatures</p>
<p style="text-align: center;">Writing 2</p>	<p>Fiction- Meeting Tale Tiger who came for tea</p>  <p>Toolkit focus Characterisation /dialogue description</p>	<p>Fiction- Meeting story based on 3 little pigs.</p>  <p>Toolkit focus Characterisation/dialogue Opening/ending</p>	<p>Fiction- Journey Story The snail and the whale</p>  <p>Toolkit focus Setting Characterisation/dialogue</p>
	<p>Non-fiction- Instructions</p>  <p>Possible starting point- How do dinosaurs say goodnight?</p> <p>Toolkit- plan it, link it, express</p>	<p>Non-fiction- Recount/Diary</p>  <p>Possible starting point- Great Fire of London</p> <p>Toolkit- plan it, link it, express</p>	<p>Non-fiction-report/letter</p>  <p>Possible starting point- Dear Zoo</p> <p>Toolkit- plan it, link it, express</p>



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Grammar	Word		Punctuation		Sentences/Text	
Expectations for end of KS1 See Pie Corbett progression grid for year groups	Days of the week	The Alphabet	Spaces between words	Subordination (when, if, that, because)	'and' for joining words/ clauses	
	Nouns (singular)	Verbs	Full stops	Co-ordination (or, but, so, and)	Sentences (combing words to make a sentence)	
	Capital letters (People, Places and I)	Suffixes/prefixes	Exclamation marks		Types of sentences: Statements, questions, exclamations, command	
	Adjectives	Adverbs	Question marks		Past and present	
	Nouns plural adding -s -es	Expanded noun phrases	Apostrophes for contraction		Sentence openers	
	Pronouns	Compound noun	Apostrophes for possession		Progressive forms of the verb in the present and past	