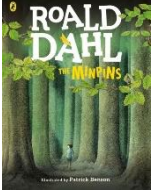

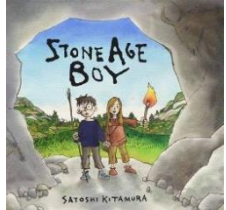
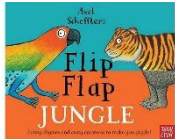
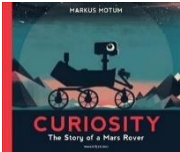





Selside Endowed CE School - Explorers Writing Plan- Year C

Term and Theme	Autumn	Spring	Summer
Explorers (2,3 &4) Writing Long Term Plan Year C	Learning Themes		
	Our World Tropics Geography-Rainforests History-Mayans Science- animal adaption/ water cycle	Space Space race Geography- USA History- Space race Science Earth, Sun and moon/ Magnets	Lakes and Dales Pre-historic Cumbria Geography-Rivers and Mountains History-Stone age to Iron age Science-Rocks and fauna/flora in Cumbria
Writing 1	Fiction- Warning tale Model text-Minpins /Not going into the forest Toolkit focus Setting Characterisation/dialogue	Fiction- Meeting tale Model text- iron man Toolkit focus Setting Characterisation/dialogue	Fiction-Portal Model text- Stone age boy Toolkit focus: setting description / suspense
			
	Non-fiction- Report Based on rainforest animals Toolkit- plan it, link it, express	Non-fiction Recount/ Newspaper article Based on Moon landing Toolkit- plan it, link it, express	Non-fiction-Explanation How did stone age people eat? Toolkit- plan it, link it, express
			
	Poetry- Kenning- rainforest animal poem	Poetry- Creating an image Based on space	Poetry- Cinquain/ haiku Based on Cumbrian wildlife



Selside Endowed CE School - Explorers Writing Plan- Year C

Writing 2	Fiction- Journey story/question		Fiction-Suspense story/tale of fear		Fiction- Meeting Tale	
	<p>T4W model text: The Papaya that spoke</p> <div style="text-align: center;">  </div> <p>Toolkit focus Setting Characterisation/dialogue</p>		<p>Model text: Being afraid of the dark</p> <div style="text-align: center;">  </div> <p>Toolkit focus Setting Characterisation/dialogue</p>		<p>Model text: Grandad's Camper postcard</p> <div style="text-align: center;">  </div> <p>Toolkit focus Setting Characterisation/</p>	
Grammar	Non-fiction-Persuasive		Non-fiction-Report		Non-fiction-Instructions	
	<p>Model text -save the polar bear WWF letter</p> <p>Toolkit- plan it, link it, express</p>		<p>Model text - City Atlas landmark of an American city</p> <div style="text-align: center;">  </div> <p>Toolkit- plan it, link it, express</p>		<p>Model text -How to wash a woolly mammoth?</p> <div style="text-align: center;">  </div> <p>Toolkit- plan it, link it, express</p>	
Expectations for end of Year 4 See Pie Corbett progression grid for year groups	Word		Punctuation		Sentence/Text	
	Word family-nouns, verbs adjectives	Prepositions	Commas in a list	Apostrophe for contraction	Co-ordinating conjunctions	Appropriate pronoun or noun
	Plural nouns	Noun phrases	Inverted commas in speech	Exclamation-What/how	Subordinating conjunctions	Imperative verbs
	Plurals and possessives	Prepositions/Prepositional phrases	Apostrophes for singular and plural possessions		Sentence type: question, exclamation, command,	Relative clauses: who, what, that
	Forms of a and an	Compound words	Commas after fronted adverbials		Present tense and past tense	Layout for non-fiction
	Proper nouns and common nouns	Prefixes/suffixes	Embedded clause		Progressive verbs in past and present	



Selside Endowed CE School - Explorers Writing Plan- Year C

	Word family- Adverbs	Alliteration/similes /metaphors	Paragraph		Fronted adverbials	
--	-------------------------	------------------------------------	-----------	--	--------------------	--