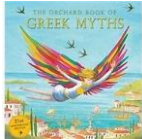
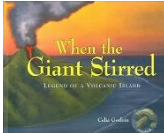








Selside Endowed CE School- Explorers Writing Plan- Year D

Term and Theme	Autumn	Spring	Summer
Explorers (2,3 &4) Writing Long Term Plan Year D	Learning Themes		
	<p style="text-align: center;">Our Amazing bodies Going for Gold</p> <p style="text-align: center;">History-Ancient Greece Geography-Visiting Greece Science-Healthy bodies- digestive system/seeing</p>	<p style="text-align: center;">Great structures of the World Rumbles, Roars and Romans</p> <p style="text-align: center;">History-Romans Geography-volcanoes/earthquakes Science-Rocks/solid, liquids & gases</p>	<p style="text-align: center;">Journey's How to train a dragon</p> <p style="text-align: center;">History-Invaders- Anglo Saxons/Vikings Geography-Land use in the UK Science-electricity/ sound and hearing</p>
Writing 1	<p>Fiction- Defeat the monster</p> <p>Model- Hercules</p> <p>Toolkit focus</p> <p>Characterisation/dialogue</p> 	<p>Fiction- Warning Tales</p> <p>Model- When the giant stirred</p> <p>Toolkit focus</p> <p>Setting</p> 	<p>Fiction- Fantasy</p> <p>Model text-how to grow a dragon</p> <p>Toolkit focus</p> <p>Setting Characterisation</p> 
	<p>Non-fiction-Report</p> <p>T4W model- Ogre model</p> <p>Toolkit- plan it, link it, express</p> 	<p>Non-fiction-Recount</p> <p>Model text-local woodcutter saves</p> <p>Toolkit- plan it, link it, express</p> 	<p>Non-fiction-Instructions</p> <p>Model text -How to train a dragon/ trap a dragon</p> <p>Toolkit- plan it, link it, express</p> 
	<p>Poetry-Harvest poems (CW)</p>	<p>Poetry -Based on volcanoes</p>	<p>Poetry- Cinquain/ haiku poems</p>



Selside Endowed CE School- Explorers Writing Plan- Year D

<p>Writing 2</p>	<p>Fiction- Rags to Riches</p> <p>Model text-Hare and the tortoise</p> <p>Toolkit focus Setting Characterisation/dialogue</p> 		<p>Fiction- Journey/quest</p> <p>Model text-Journey to the centre of the world</p> <p>Toolkit focus Setting Characterisation/dialogue</p> 		<p>Fiction- Suspense story/tale of fear</p> <p>Model text-Zelda claw</p> <p>Toolkit focus Setting Characterisation/dialogue</p> 	
	<p>Non-fiction-Persuasive</p> <p>Model text- Visit Paris</p> <p>Toolkit- plan it, link it, express</p> 		<p>Non-fiction-Recount</p> <p>Model text-visiting Vindolanda</p> <p>Toolkit- plan it, link it, express</p> 		<p>Non-fiction-Explanation</p> <p>Model text- how to stay safe online</p> <p>Toolkit- plan it, link it, express</p>	
<p>Grammar</p> <p>Expectations for end of Year 4</p> <p>See Pie Corbett progression grid for year groups</p>	Word		Punctuation		Sentence/Text	
	Word family- nouns, verbs adjectives	Prepositions	Commas in a list	Apostrophe for contraction	Co-ordinating conjunctions	Appropriate pronoun or noun
	Plural nouns	Noun phrases	Inverted commas in speech	Exclamation- What/how	Subordinating conjunctions	Imperative verbs
	Plurals and possessives	Prepositions/ Prepositional phrases	Apostrophes for singular and plural possessions		Sentence type: question, exclamation, command,	Relative clauses: who, what, that
	Forms of a and an	Alliteration/similes /metaphors	Commas after fronted adverbials		Present tense and past tense	Layout for non-fiction
	Proper nouns and common nouns	Prefixes/suffixes	Embedded clause		Progressive verbs in past and present	
	Word family- Adverbs	Compound words	Paragraph		Fronted adverbials	