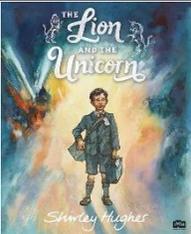
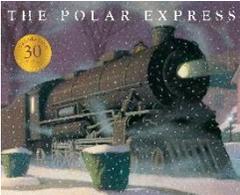
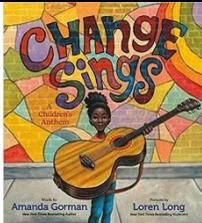
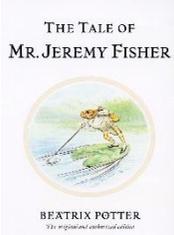


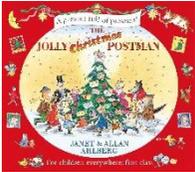
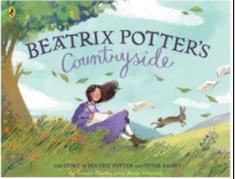


Selside Endowed CE School- Explorers Writing Plan- Year A

Term and Theme	Autumn	Spring	Summer	
Learning Themes				
Explorers (2,3&4) Writing Long Term Plan Year A	Our World Polar Regions Geography-Why are deserts dry? History- Great Polar Explorers Science-	Space 20th Century Geography-Climate Change History-twentieth century Science-	Lakes and Dales WW2 Geography- National Parks History-WW2 make do and mend Science-	
	<p>Writing 1</p>	<p>Spine Book- The Last Bear Fiction- meeting tale</p> <p>Model text-The white fox</p> <p>Toolkit focus Dialogue /Characterisation</p> 	<p>Spine Book- Traction Man Fiction- Finding Tale</p> <p>Model text-Toys in space</p> <p>Toolkit focus Description/ Dialogue</p> 	<p>Fiction- The lion and the Unicorn</p> <p>T4W model -The tunnel</p> <p>Toolkit focus</p> 
		<p>Non-fiction- Report</p> <p>Model text- Flip Flap Frozen</p>  <p>Toolkit- plan it, link it, express</p>	<p>Non-fiction- Persuade</p> <p>Model text- Laika</p> <p>Toolkit- plan it, link it, express</p> 	<p>Non-fiction-Instructions</p> <p>Model text- Dig for victory</p> <p>Toolkit- plan it, link it, express</p> 
<p>Writing 2</p>	<p>Fiction- Tale of fear</p> <p>Model text- Polar Express</p> <p>Toolkit focus Description/Suspense</p> 	<p>Fiction- Wishing Tale</p> <p>Model text-Change sings</p> <p>Toolkit focus Description</p> 	<p>Fiction- losing Tale</p> <p>T4W- Monkey See, Monkey do</p> <p>Toolkit focus characterisation/</p> 	



Selside Endowed CE School- Explorers Writing Plan- Year A

	<p>Non-fiction- Letters/recounts</p> <p>Model text- Jolly Postman</p> <p>Toolkit- plan it, link it, express</p> 	<p>Non-fiction- Report</p> <p>Model text- little people, big dreams</p> <p>Toolkit- plan it, link it, express</p> 	<p>Non-fiction- Report</p> <p>Model text- Beatrix Potter's countryside</p> <p>Toolkit- plan it, link it, express</p> 			
<p>Grammar</p> <p>Expectations for end of Year 4</p> <p>See Pie Corbett progression grid for year groups</p>	<p>Word</p>		<p>Punctuation</p>		<p>Sentence/Text</p>	
<p>Word family- nouns, verbs adjectives</p>	<p>Prepositions</p>	<p>Commas in a list</p>	<p>Apostrophe for contraction</p>	<p>Co-ordinating conjunctions</p>	<p>Appropriate pronoun or noun</p>	
<p>Plural nouns</p>	<p>Noun phrases</p>	<p>Inverted commas in speech</p>	<p>Exclamation- What/how</p>	<p>Subordinating conjunctions</p>	<p>Imperative verbs</p>	
<p>Plurals and possessives</p>	<p>Prepositions/ Prepositional phrases</p>	<p>Apostrophes for singular and plural possessions</p>		<p>Sentence type: question, exclamation, command,</p>	<p>Relative clauses: who, what, that</p>	
<p>Forms of a and an</p>	<p>Compound words</p>	<p>Commas after fronted adverbials</p>		<p>Present tense and past tense</p>	<p>Layout for non-fiction</p>	
<p>Proper nouns and common nouns</p>	<p>Prefixes/suffixes</p>	<p>Embedded clause</p>		<p>Progressive verbs in past and present</p>		
<p>Word family-Adverbs</p>	<p>Alliteration/similes /metaphors</p>	<p>Paragraph</p>		<p>Fronted adverbials</p>		