

# SELSIDE



Endowed C of E Primary School

## **School Prospectus and New Starter Information Pack**

**We discover, grow and thrive together.**



**Every child is valued. No one is left behind.**

Welcome to

# Selside School

Selside is a school where we:

**Discover joy** – We want everyone in our community to live happy, healthy, balanced lives; developing physical and mental well-being, a sense of awe and wonder, and an awareness of the importance of the spiritual aspects of life.

**Grow and achieve** – We provide a nurturing environment in which every child is valued as unique and wonderfully made; able to flourish (academically and spiritually); grow talents, foster a life-long love of learning and find the resilience to face and overcome life's challenges with **help that comes from the Lord**.

**Thrive and inspire** – We want everyone to leave our school with our Christian values deeply rooted, to enable them to become, confident, responsible and caring people that will contribute to their community, to challenge injustice and know they can make a difference in our world.

**We discover, grow and thrive together.**

At Selside Endowed CE VA School we **lift our eyes to the hills**. This psalm was sung by travellers to provide comfort and encouragement to face the challenges of long journeys. We use the local beauty of nature, **heaven and earth**, and the changing seasons, to inspire our whole community on their learning journeys. We also encourage our pupils to look beyond **the hills**, to be outward facing and develop as citizens of a diverse regional, national and world-wide community.

**I lift up my eyes to the hills.**

**From where does my help come?**

**My help comes from the LORD,**

**who made heaven and earth. Psalm 121**



## Dear Parents, Carers & Families

Selside is a very special place to learn, and where we see each day as a learning adventure. We are situated just off the A6, only a short drive from Kendal and have the most amazing grounds, including a wildlife area and stream, a large playing field and an outdoor classroom. Our environment greatly contributes to our children's sense of well-being and provides endless opportunities for learning.

At Selside, all children are treated as individuals and taught in small class groups. It is this personalised approach that allows children to enjoy learning and achieve success. We believe that children thrive in this small-scale family environment where they can develop a sense of both personal and communal responsibility. They develop the confidence to challenge themselves to try new things and achieve highly across the curriculum.

We all work very hard to provide an outstanding learning environment – where you will find teachers who are passionate about great teaching and children who are enthused by learning. Our curriculum is innovative, challenging and fun, taught through exciting projects both inside and outside of the classroom.

We enjoy involving parents and the wider community in the life of the school as much as we can and we are proud of the many memorable learning experiences we provide together. All families become part of the very active and supportive Selside School Association.

Thank you for taking the time to look at our school prospectus. I hope you enjoy discovering more about us. You are very welcome to visit; we would be delighted to show you around, and to answer any questions you may have.

**Yours sincerely**

*J. A. Lowther*

June Lowther, Headteacher—Selside Endowed CE Primary School



# School structure at Selside

Our school has three classes . . .

## **The Adventurers** EYFS/KS1

Our staff greatly value the important role that the Early Years Foundation Stage (EYFS) plays in laying strong foundations for future learning and development. In the children's first years here at Selside, we build upon prior-learning and experience and work together with parents to support their development. We offer outstanding teaching, high quality provision and a wide variety of experiences, to ensure our children thrive.

## **The Explorers** KS1/Lower KS2

Explorers are a very enthusiastic class and we are always keen to learn new skills through exciting topics and a wide variety of experiences. As a class they always have lots of questions to ask and answers to find and explore. They all are very active and enjoy learning indoors and outdoors.

## **The Discoverers** Upper KS2

The Discoverers are a wonderful group of children and we love to watch them achieve great successes through their final years at primary school. The curriculum is varied, creative and yet increasingly demanding. New skills are taught and we improve upon ones already acquired. Homework builds up, and our children are expected to become more independent in their learning. That all being said, the topics are inviting and, hopefully inspiring to all pupils. We find that pupils rise to the challenge as they are heavily praised and celebrated for their efforts. Everyone is treated individually and encouraged to reach their full potential. Any children who are having educational difficulties are supported, and where possible intervention put into place. Our higher achievers are recognised and expected to strive for the stars. Pastoral care is important in this class of year groups as hormones can be starting to surface! We ensure that a good relationship is built with parents and children are supported through times of need. Plenty of time is given to personal, social and cultural learning about themselves and others.

## Our School Timetable at Selside...

The usual school day is:

- **Breakfast Club** available from 8.15am until 8.50am (free of charge)
- Registration at 8.50 am
- Morning session 9.00am until 12.00 noon (break 10.30—11.00am)
- Lunch for all the children in our Hall 12.00 noon—12.30 followed by play outside on the playing field, in one of our playgrounds or indoors.
- Afternoon session 1.00pm until 3.20 pm
- **Daily After School Club** is available 3.20 pm until 5.30pm (£6 flat rate per session) and the option of varying other clubs for a small charge (see below).

## Wrap around care....

We offer full wrap around care for our children. Children can be dropped at school from 8.15am daily and attend our breakfast club free of charge, this allows parents to start their working day earlier. Please note food is not provided—it is purely there as a extra help for our parents when needed.

Our After School Club (ASC) is available from 3.20pm to 5.30 pm and is run by Mrs Stevens who has worked for Selside for many years after her own children attended here. The children have a choice of activities which involves indoor and outdoor play such as gym mats, gardening, crafts, den building, baking and opportunities for mindfulness and relaxation after a busy school day. A snack and drink is provided. Booking for ASC is flexible and can be booked on the day. Please ask at the school office for further details.

In addition to ASC, we offer a variety of half termly clubs according to interests and the time of year, at low prices per session, from 3.20—4.30 pm. Examples include skiing at the local dry slope, gardening, cooking club, sports club, etc.



## ***‘Good’ Ofsted Inspection—March 2024***

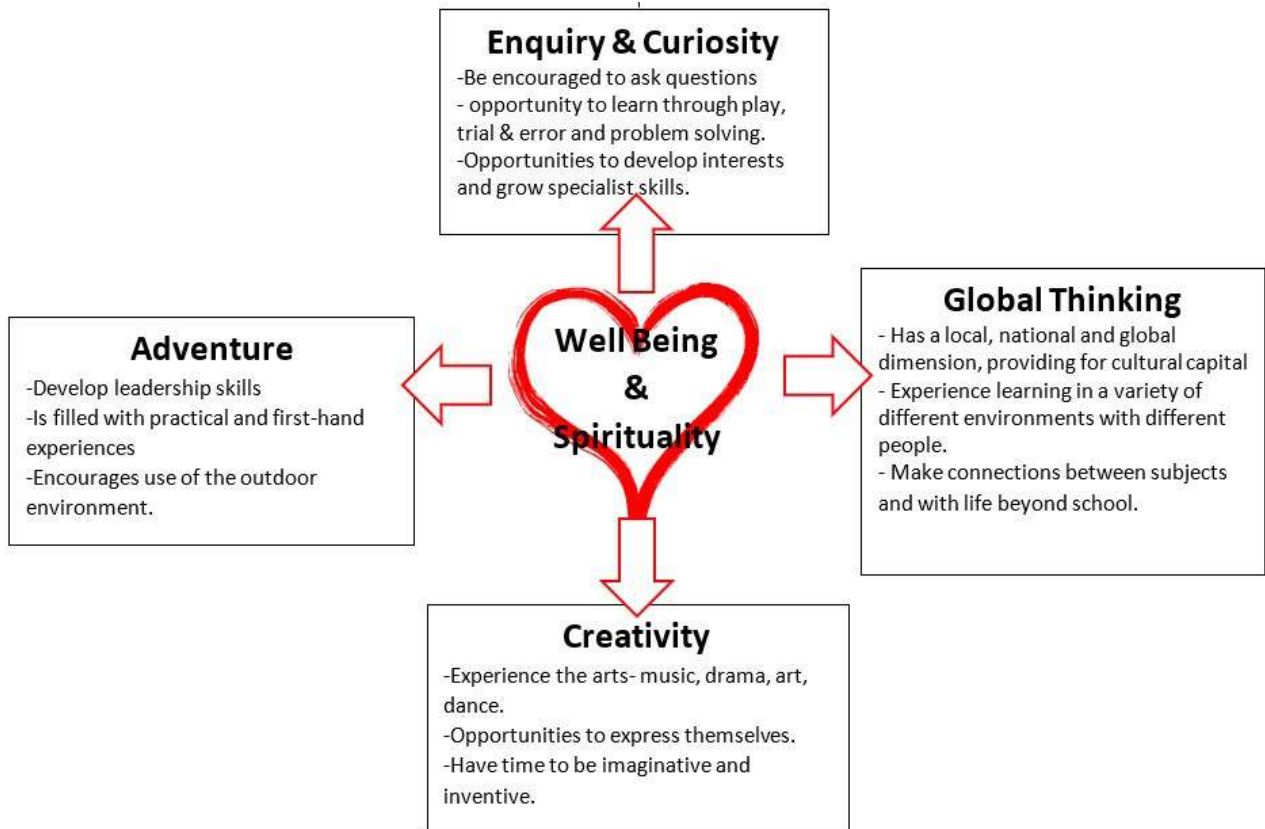
**Our school rules, while only a few, are designed to ensure the safety of everyone in our school.**

A solid framework and an array of rules will help our children to flourish in a secure, safe learning environment. Our staff, governing body and children have written our policy which focuses on the ways in which we as a school promote anti-bullying. The ‘Go for Gold’ approach is centred on positive ways to behave and alter behaviour and is used across school. The school Behaviour Policy is posted on our website.

In September, each class designs a ‘Class Charter’ which is recalled throughout the year to promote respect and courtesy amongst all our children, and also our staff. We actively encourage good behaviour and attitudes, and discourage unacceptable behaviour such as fighting and bullying. High standards of behaviour and good manners are expected of everyone.



# Our personalised Selside Learning Journey...



**We believe that learning should be a life long adventure; exciting and challenging**

We have long recognised the need for a broad and balanced curriculum and at Selside to help all our children have the best start in their learning journey we work really hard on establishing great home links and have grown an outstanding family feel community around the school. We place great emphasis on making children feel secure and confident in the school. It is important to prepare children with a very positive start to their school life, and we build on that early confidence throughout their school years.





# Adventure Learning

Not all classrooms have four walls....



**Our school is in the most beautiful setting, with extensive grounds, including two large playing fields, wild areas, pond and bog area, our wooden Tepees, The Nest—our outdoor learning shed, bluebell woods and a stream running through the centre of the grounds next to the school building. We also have easy access to the whole of the Lake District. Outdoor learning is very important to us and we try to incorporate it into all subjects as well as the whole school having a dedicated afternoon of outdoor learning each week.**

We have developed a cycle of learning experiences so that children develop and build on skills as they journey through school, and parents know what they can expect for their child in each year group. In addition to the residential opportunities below, there are also termly trips linking in to the curriculum and to wide our children's knowledge and awareness of our country and around the world. This has included trips to cities such as London, visiting pen friends at their inner city school in Manchester, museum trips, Buddhist temple, local industries, etc.

## **The Adventurers: EYFS and Year 1**

**Focus:** Discovering my world and what I can do

**Skills developed through:** Integrated throughout the EYFS curriculum and continuing into Year 1. Outdoor provision in school grounds and local woodland including Forest School and outdoor learning in The Nest. Woodwork and woodland adventure day trips and visits to complement learning topics.

## **The Explorers: Years 2 and 3**

**Focus:** Becoming a good team member; working together to discover my own strengths and other people's. Developing confidence and independence

**Skills developed through:** Outdoor learning throughout the year.

**Residential experience:** 2 night residential in Cumbria/Yorkshire/Lancashire with canoeing, caving, scrambling, paddle-boarding, ghyll scrambling, etc.

## **The Discoverers: Years 4, 5 and 6**

**Focus:** Leadership; continuing to develop as a good team member whilst learning to take the lead

**Skills developed through:** Outdoor learning throughout the year. Participation in the Playmakers Leadership Award during PE lessons.

**Residential experience:** 3 night residential either in a city or around the North West or East England.



# CREATIVITY

*'Children are naturally creative. It is our job to give them the freedom, materials and space to let their creativity blossom to its full potential.'*

## GLOBAL THINKING



As children learn about the world around them they find out about the past through talking to parents, grandparents and friends and they develop an interest in their own story as well as the stories in their family. This is the beginning of developing an understanding of the past and this helps them to learn about how other people are different from them but yet share some of the same characteristics, beliefs and ideas. At Selside we explore the magnificent world through topic work and celebrate religious events and fundraise for those not as fortunate as us.

*" what makes a child gifted and talented may not always be good grades in school, but a different way of looking at the world and learning."*



# Curiosity



## An exciting learning environment...

Curiosity is the natural instinct that implies wanting to know more about something through research and interaction. It encourages people to seek new information, interact with their environment and the people who surround them. This instinct also stimulates personal growth.

Children are little explorers. They're born with innate curiosity. They try to interact with everything by touching, looking and observing the objects and people around them.

By asking questions such as "why?" or "how?" they're able to obtain useful information. At Selside School we work with your child to build upon these skills and to become life long learners.



## Our School Nursery

Nursery children can start in our setting from the day of their 3rd birthday. Morning sessions run from 8.30 to 12.00pm. Children are welcome to stay for their lunch. They can bring a packed lunch or have a school dinner. Afternoon nursery sessions run from 1.00 to 3.15pm. Full day sessions are from 8.50 am—3.20 pm.

Until your child is eligible for either 15 or 30 free hours childcare (the term after their 3rd birthday), Nursery is charged at £4 per hour by monthly invoice. Parents need to apply and have their eligibility checked for the 30 hours free childcare via the council—Gov Childcare Service. If a parent is found to be eligible, they will be given a 30 hours eligibility code which is provided to the main school office.



## Our School Uniform:

We have a simple school uniform. Children wear a royal blue sweatshirt/jumper, grey/black trousers or skirt, white/grey shirt/blouse, with flat black school shoes/boots (not training shoes).

Children wear black school shoes indoors but should bring trainers/wellies for lunchtimes outside.

Our Sweatshirts, white T-shirts, polo shirts and book bags with the school logo can be ordered directly from One Identity, 64-68 Cavendish Street, Barrow-in-Furness, Cumbria, LA14 1PZ. Tel: 01229 823584 or via their website, <https://www.oneidentity.co.uk/selside/>

The company will create you your own log in details upon request via the website through registration in the top right corner, which can be for all future purchases. Upon ordering you will be able to select to home or school delivery (please note school delivery is free so please feel free to use term time only).

P.E. clothes are needed and should include gym shoes or trainers, (black or white), white T-shirt, black shorts and a P.E. bag in which to keep them. All articles should be clearly marked with child's name. Costumes and towels for swimming lessons should also be marked with child's name.

Our Children also have **outdoor learning bags**. In these should be water-proofs and wellies for outdoor learning.



## Book Bags

Book Bags are taken home daily.

If you have any questions, queries or concerns at any time during the year, then please do come in to school and speak to a member of staff. The diary is also to record which book your child has chosen to share at home.

**Please remember to check your child's book bag and diary every day. All new starters will be provided with a new school book bag on arrival to Selside School.**



## School Lunches:

Your child can bring a packed lunch to school or have a school dinner. School dinners are cooked locally at Castle Park School and transported daily to school. There is a choice of 2 hot main meals and 2 puddings. Meals are pre-ordered by parents/carers online via the School Hub App.



## Additional Needs:

During their time here at Selside School some children may require additional support. Depending upon the level of support required, local authorities may release extra funding to help meet a child's specific needs. We will work with you as a family, and also the correct external agencies to ensure the needs of your child are met in the best way and as a staff team we are providing a suitable program of study and support for your child as they progress through school. A copy of the SEND Policy is available either through our website or you can obtain a copy from our school office. Our SENCO is June Lowther, who is also our Safeguarding Lead.

## Equal Opportunities:

In all aspects of our work and learning, we constantly promote Equal Opportunities throughout our school. We ensure all children can access the curriculum whatever their learning style, by a variety of teaching and learning methods. To help make our children's learning memorable and fun, we link the curriculum areas into a range of topics or themes.

## Relationships Education:

Relationships education is taught in line with an ongoing Health Education Program. The program gives our pupils the knowledge of health, hygiene, growth and development. It sensitively builds upon any previous knowledge, and gives a greater insight into these topics as they progress through the school.

For our older children higher up the school, we also cover the changes that occur during puberty. This is done through school health and is led by the school nurse.

If parents have any questions about this subject, please contact the school office. Our policy can be seen on our website.

## Home Communication: Seesaw

Here at Selside we use the SeeSaw App as a communication tool with home. Using the App allows parents to see more in depth what exciting things their children are getting up to within their classroom settings and on trips. It is also a direct link (as well as via email, phone or in person) from home to your child's teacher if you have any problems which you would like to discuss.

We also communicate via email ([admin@selside.cumbria.sch.uk](mailto:admin@selside.cumbria.sch.uk)) and telephone 01539 823649, as well as our public Facebook site and website



Becoming confident young people