

SELSIDE ENDOWED CE SCHOOL

Person Specification for FTE 1.0 EYFS/KS1 class teacher

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • BEd/BA(Hons) or Degree + PGCE • Qualified Teacher Status • Relevant recent training 	<ul style="list-style-type: none"> • Is actively furthering own career through appropriate INSET, extended study and/or qualifications relevant to teaching
Experience	<ul style="list-style-type: none"> • Experience of teaching in EYFS and KS1, including formal assessment • Experience of working effectively with parents and the community. • Recent teaching in Early Years or KS1, with mixed year groups 	<ul style="list-style-type: none"> • Experience of teaching in mixed year groups.
Skills	<ul style="list-style-type: none"> • A commitment to the Christian vision and ethos of the school. • Good EYFS and KS1 practitioner with excellent personal organisation and interpersonal skills • Ability to lead a curriculum area across the school. • Ability to work with all members of the school team • Creative effective learning and teaching styles to engage, motivate and enable all children to make good progress • Ability to plan alongside teaching assistants in order to maximise pupil progress • Excellent communication skills with parents and other stakeholders. • Openness, sense of humour, energy and enthusiasm, ability to inspire confidence. 	<ul style="list-style-type: none"> • Involvement in whole school activities and events, including collective worship and school association (PTA) events • Support the teaching of Music and Art
Knowledge	<ul style="list-style-type: none"> • Excellent knowledge of the Primary Curriculum • A solid understanding of how children learn to their full potential • A working knowledge of target setting and assessment for learning procedures to inform future planning, teaching and learning and in turn achieve high standards. • Knowledge and understanding of the principles behind Safeguarding, Equal Opportunities and Inclusion policies • Knowledge and understanding of the Code of Practice for SEND and its application in schools. 	<ul style="list-style-type: none"> • Use of the outdoors to enhance learning